

Mentor interactions

There are two possible mentor interactions linked to this session. The suggested mentor interaction focuses on designing low-stakes retrieval quizzes. The flexible focus interaction relates to using these low-stakes retrieval quizzes.

You and your mentor can choose to do one or both of them depending on your development needs.

Suggested focus interaction: Designing low-stakes retrieval quizzes

In this mentor interaction you'll have an opportunity to discuss your design of retrieval quizzes.



Over to you!

In preparation for this discussion, use what you have learnt in this session to have a go at creating questions for your own retrieval quiz using the [assignment tool](#). This could be linked to a topic you are already teaching. When doing so:

- start by identifying the key knowledge you want pupils to retain
- write clearly worded questions that draw upon the key knowledge
- ensure questions require effortful retrieval
- write questions that require short answers so the quiz can be completed and marked quickly

You can use this [example](#) from earlier to support you if you wish.

Remember, your submissions here are not graded or formally assessed, and are here for you to share your ideas and responses with your mentor for future discussion.

Flexible focus interaction: Using low-stakes retrieval quizzes

In this mentor interaction, your mentor may observe you using a low-stakes retrieval quiz in the classroom.



Over to you!

To prepare for this observation, reflect on your low stakes retrieval quiz and consider if it:

- considers pupils' prior knowledge
- asks a variety of questions that recap what pupils have already learnt
- addresses misunderstandings if they arise